

## **October 28 Break-Out Sessions 10:30am-12:00pm**

### **WiseExplore – Data Driven School Improvement Planning**

In this session, participants will reflect about the power of state and local data to inform school improvement planning through meaningful data inquiry. The session will provide reflection about effective WISExplore strategies that leverage data for specificity and focus that connect to needed changes in professional practices for educators.

*Presenter: Judy Sargeant, CESA 7*

### **Comprehensive Literacy**

How can you assess your Literacy program and determine next steps for ongoing improvement? The RtI Center has resources that support schools as they work to continuously improve their multi-level system of support in literacy, mathematics, and PBIS. Lynn will share practical resources and tools as she guides you through the questions that your leadership must ask as they plan next steps in your efforts toward closing achievement gaps.

*Presenter: Lynn Johnson, RtI Center*

### **Distributed Leadership and School Improvement**

Research shows that schools that understand and utilize distributed leadership are more likely to have a positive impact on student learning. Before schools engage in the process of determining who should be engaged in certain leadership practices, they should first understand what leadership practices need to be addressed. Mark Blitz, Research Associate at the Wisconsin Center for Education Research, will share research, tools, and strategies that use a distributed leadership framework to support school improvement planning.

*Presenter: Mark Blitz, PhD, U.W.-Madison*

### **Using School-Level Implementation of Common Core (SLICC) Tool**

In this interactive session, DPI Mathematics and Literacy Consultants will provide guided practice in using tools to gauge implementation of the Common Core State Standards as schools continue the process of actively aligning good teaching practices with the standards. These tools include research-based instructional practices, strategies, and resources that scaffold all students to achieve grade-level proficiency in CCSS Mathematics and English Language Arts. Information will be aligned with DPI's Educator Effectiveness system. Participants will interact with colleagues and apply the tools.

*Presenters: DPI CCSS Team*

## **October 28 Break-Out Sessions 2:00pm-3:30pm**

### **We Stepped It Up! Moving from Teachers to Innovators Students to Learners!**

Wabeno Elementary is home to 245 diverse learners in Early Kindergarten through sixth grade. We have a wonderful staff that cares deeply for our students and their families. Educator teams meet weekly to plan and analyze student progress and needs. Working together ensures rigorous learning, leading towards personal mastery of skills in reading, writing, math and science. Our staff participates in regular professional development to build proficiency and expertise in effective instruction and best practices. Our core belief is Personalized Proficiency for All. We believe that the PBIS programming has universally captured expectations for all in our building to Step it Up! As we recite our daily pledge, we ask everyone to make good choices, be responsible, Safe and Respectful, to do nothing less than their best. At the root of our success lies a PLC mindset. Under the umbrella of RtI, we have successfully created a PBIS system of support that has met School of Distinction status for 2 years in a row. Come listen to our journey as we move toward a personalized learning approach for all students with the support of current initiatives. This session will engage both administrators and educators in a conversation about scheduling, creating momentum in your current system of support and will help you on your path of continuous growth!

*Presenters: Wabeno Elementary*

*Terri Brauer - Cross Categorical Special Education Teacher*

*Jody Kalata - 4th Grade Teacher*

*Laura Klescewski - Math Coach & Interventionist*

*Heather Ostrowski - Special Education Director*

*Allison Space - Elementary Principal*

*Amy Wysocki - Reading Specialist & Coach*

### **Process, Passion, & Perseverance: Systems and Strategies that Lead to Increased Math Achievement**

The Riverside team will share how data analysis, goal setting, collaborative team meetings and shifts in classroom practice led to significant growth in student math achievement. We will describe specific systems and strategies that maximized student learning including student engagement, collaboration, RtI, assessment, classroom discussion and feedback. Participants will also experience the mathematical practices embedded in lessons that focus on critical thinking and classroom discourse.

*Presenters: Riverside Elementary, Fond Du Lac*

*Kay Sprader - C & I - Program Support*

*Tim Schipper - Elementary Principal*

*Blair Krueger - School Psychologist*

*Lisa Braithwaite - Kindergarten Teacher*

*Joel Ferguson - Second Grade Teacher*

*Jessica Joseph - Third Grade Teacher*

### **Using Data for School Improvement – Model and Process Focus**

Bring technology to follow a demonstration of meaningful data inquiry through using the WISE data tools. Participants will learn how WISEdash Public and Secure can provide valuable insight for effective root cause analysis. An optional WISExplore School Improvement plan will be modeled and provided for download for all participants.

*Presenters: Judy Sargeant, CESA 7*

### **Engagement: Utilizing an Instructional Framework to Meet the Needs of All Students**

How do we define engagement? What does engagement look like in the classroom? How do we ensure students are engaged in the classroom? This session will guide participants through understanding how utilizing an instructional framework scaffolds all students to academic achievement, providing access and engagement for all students.

*Presenters: DPI CCSS Team*

## **October 29 Break-Out Sessions 9:45am-11:15am**

### **Academic Parent Teacher Teams (APPTs) in Action**

Principal DeAnn Lehman and her school team from Fort Howard Elementary set out to engage families in learning. Last spring they implemented APTTs for the first time. The APTT Model is a research and evidence based family engagement best practice that transforms the way schools partner with families to advance student learning and achievement. Fort Howard Elementary is in its first year of full implementation in 2014-15. Join their team to hear how it is going, what they have learned, and how they are tweaking the process to match their school culture and needs.

*Presenters: Fort Howard Elementary*

*DeAnn Lehman, Principal, and her school team*

### **Moving from Indistar “Navigation” to Indistar as a “School Improvement” Tool**

This session will provide participants with the big picture of school improvement and continuous improvement planning. Presenters will highlight how “Indistar” can be used to support school improvement planning and share some of the new features that were added during the summer of 2014. Participants will gain insight on implementing improvement plans with fidelity as well as sustaining effective school improvement efforts. Participants will receive copies of ADI publications of:

- *Through the Student’s Eyes A Perspective on Personalized Learning*
- *Personal Competency A Framework for building Students’ Capacity to Learn*
- *Personal Competencies in Personalized Learning*
- *The Something Other Personal Competencies for Learning and Life*
- *Mobile Device in the Classroom*

*Presenters: Aundrea Kerkenbush, DPI, Title I School and Support Team*

*Kathy Lyngaas, DPI, Title I School and Support Team*

*Lois Myran, National Indistar Consultant*

### **Overview of Implementation Science**

Evidence-based education practices need to be supported by evidence-based implementation practices if they are to be used effectively and sustained in education settings. This session will provide an overview of implementation science and the Active Implementation Frameworks in support of evidence based programs. Join us to better understand the work and knowledge it takes to effectively implement, sustain, and scale up successful programs.

*Presenter: Barbara Sims, Co-Director*

*National SISEP Center*

### **Making Student Learning Objectives Work for You**

Is the thought of implementing SLO’s in your school SLOWing you down? Join Leslie Shawanokasic, the principal at Menominee Indian High School, in this breakout session to learn how MIH embedded student learning objectives into their school improvement plan. Find out how the school used the data gathered from SLO’s to measure student progress and design classroom interventions. Discover strategies to incorporate a teacher reflection process used to improve and monitor classroom practice. Participants will receive an overview of Menominee’s overall process, review examples from individual teachers, and sample Indistar entries that recorded implementation and progress.

*Presenter: Menominee Indian High School*

*Leslie Shawanokasic, Principal*